

ESOGU Faculty of Art and Design Visual Communication Design Department COURSE INFORMATION FORM

SEMESTER	Spring
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COURSE CODE	141316001	COURSE NAME	Social Responsibility Desing
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SEMESTER WEEKLY COURSE PER			PERIOD	OD COURSE OF					
	Theory	Practice	Labratory	Credit	ECTS	Туре	Language		
6	2	2	0	3	5	COMPULSORY (X)	Turkish		
				COURSE C	ATEGOR	Y			
Basic Education Art				Visual Communication		Desing	Social Science		
						4			
	•		AS	SSESSMEN	T CRITE	RIA			
				Evaluation Type		Quantity	%		
				lst Mid-Terr	n	1	40		
				2nd Mid-Ter	m				
				Quiz					
	MID-T	ERM		Homework					
				Project					
]	Report					
			-	Others ()				
FINAL EXAM				60					
PREREQUIE	ITE(S)		,	To have taken Graphic Design 1 and Graphic Design 2 courses			1 2 courses		
COURSE DE	SCRIPTI	ON		The place and importance of social responsibility in design, research of global, social, cultural and social problems, examples of social responsibility design, design practice studies for solving problems			s of social		
COURSE OB	JECTIVI	ES	j	Creating solutions for socio-cultural problems in the world and in our immediate environment, raising the designer's awareness of social responsibility towards his environment and learning universal design principles for a sustainable future					
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION to a			 The ability to grasp the visual language of art and design, its differences and aesthetic sensitivity and reflect it on their designs Being sensitive to the protection of nature and the environment, giving importance to eco-design 3. Preparing social responsibility projects in order to make people understand the importance of design and to raise design awareness. 						
COURSE OU	TCOME	S		1. As a result of the student's research on socio-cultural problems, social responsibility awareness increases.					
техтвоок				Designing For Social Change: Strategies for Community-Based Graphic Design (Design Briefs) - Andrew Shea, Ellen Lupton and William Drenttel Just Design: Socially Conscious Design for Critical Causes - Christopher Simmons					
OTHER REF	ERENCE	es]	1.Design Revolution: 100 Products That Empower People by Emily Pilloton 2.Change by Design - Tim Brown					
TOOLS AND	TOOLS AND EQUIPMENTS REQUIRED Computer, Projection								

WEEKLY COURSE SYLLABUS				
WEEK	TOPICS			
1	Course content and presentation			
2	Presentation and examples on the place and importance of Social Responsibility in Design			
3	Researching Social Responsibility Projects in Design and project proposals			
4	Social Responsibility 1 Project / Problem identification and analysis			
5	Social Responsibility 1 Project / Problem oriented design solutions & sketches			
6	Social Responsibility 1 Project / Problem oriented design solution applications			
7	Social Responsibility 1 Project / criticism and critiques before the final exam			
8	MIDTERM EXAMS			
9	Development of the graphic design language and style of the project			
10	Examining the ideas and sketches related to the project. Draft studies			
11	Examining the ideas and sketches related to the project. Draft studies			
12	Examining the ideas and sketches related to the project. Draft studies			
13	Development of project related designs			
14	Development of project related designs			
15	Development of project related designs			
16	FINAL EXAM			
17	FINAL EXAM			

NO	DDOCD AM OUTCOMES	Contribution Level		
NU	PROGRAM OUTCOMES		2	1
1	The ability to comprehend the basic concepts and principles of visual communication design and to establish their relationship with other disciplines.		x	
2	Ability to comprehend design culture and ethics, designers' rights and responsibilities	х		
3	The ability to grasp the visual language and aesthetic sensitivity of design and to reflect these on designs		х	
4	Ability to analyze critically, reflect this on their designs, and offer appropriate solutions to problems	х		
5	Ability to recognize design technique and technology, comprehend application areas and methods		х	
6	Ability to comprehend and apply the design process and production techniques	Х		
7	Ability to update design information in line with the requirements of the age and technological developments		х	
8	Comprehending local and universal values; ability to develop an understanding of design from local to universal	х		
9	Ability to comprehend the importance of sustainable design in the protection of nature and the environment	х		
10	The ability to gain sensitivity to the current problems of the society and to develop solutions to these problems.	x		
1: None.	2: Partially contribution. 3: Completely contribution.			

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Instructor(s):	
Signature:	Date: