

## Eskişehir Osmangazi University Art and Design Faculty Department of Visual Communication Design

## **COURSE INFORMATION FORM**

SEMESTER F.	ALL
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COURSE CODE 141315014 COURSE NAME	DESKTOP PUBLICATION DESIGN
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_	ENJECTED	WEEKLY COURSE HOURS		COURSE				
SEMESTER		THEORY	APPLICATION	LAB.	CREDIT	ECTS	TYPE	LANGUAGE
	5	2	2		3	5	Elective Studio	Turkish

CATEGORY OF COURSE (ECTS Credit Distribution)				
Basic Education Art Design Visual Communication Social Science				
		3	2	

EVALUATION CRITERIA				
EXAM TYPE		EXAM TYPE	PERCENTAGE OF EXAM	
EXAMS IN	Midterm Exam 1	Project	40	
SEMESTER	Whateriii Exam 1	rroject	40	
FINAL EXAM		Project	60	
EXCUSE EXAMINATION				
RESIT EXAMINATION				

RECOMMENDED PREREQUISITES OF COURSE	None		
COURSE CONTENT	Historical developments, elements of a page, size, margins, text, graphics, weight, balance, text-graphics interaction, grids, kerning, word space, leading, headers, footers, styles, master page, background, preparation for printing, computer programs for desktop publication		
COURSE OBJECTIVES	To teach the principles of desktop publishing, to create multi-page publications on computer.		
CONTRIBUTION TO VOCATIONAL EDUCATION	<ul> <li>Ability to recognize the design techniques and technology and to identify their differences, applications and methods.</li> <li>Ability to understand and practice the design process, its steps, and production techniques.</li> <li>Ability to refresh knowledge on design process and design information in accordance with the modern requirements and technological developments.</li> </ul>		
LEARNING OUTCOMES	<ul> <li>Student understands the desktop publishing principles</li> <li>Student learns the design process of desktop publishing from sketch till the print facility.</li> <li>Student can create multi page designs such as newspaper, magazine and book pages</li> </ul>		
REFERENCES	<ul> <li>Soner,F. Mazlum,(2006). Masaüstü Yayıncılık / Tasarım ve Baskı Teknolojisine Giriş. Gazi Yayınevi</li> <li>Uçar, Tevfik Fikret, (2004). Görsel İletişim ve Grafik Tasarım. İnkilap Yayınevi</li> </ul>		
TEXTBOOKS / NOTES	<ul> <li>Becer, Emre, (2000). İletişim ve Grafik Tasarım. Dost Kitapevi</li> <li>Öztuna,H. Yakup, (2007). Görsel İletişimde Temel Tasarım, Yorum ve Sanat Yayıncılık</li> </ul>		
MATERIALS	Computer		



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WEEKLY COURSE PLAN			
WEEK	SUBJECTS		
1	Content and polilices of the course, Historical developments		
2	Elements of a page, size, margins, text, graphics, weight, balance		
3	Introduction to auxiliary software: A.Illustrator, , A.Photoshop		
4	Page layout software		
5	Text-graphics interaction, grids, kerning, word space, leading		
6	Headers, footers, styles, master page, background		
7	MIDTERM EXAMS		
8	MIDTERM EXAMS		
9	Preparation for printing		
10	Book design		
11	Magazine design		
12	Newspaper design		
13	Projects		
14	Projects		
15, 16	FINAL EXAMS		

	COLUMN CONTRIBUTION TO THE PROCEDURE	CONTRIBUTION LEVEL		
NO	COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES		2 med	3 high
1	Ability to establish and conceive the basic concepts, principles and the history of communication and visual communication design and relate to other disciplines.		x	
2	Understanding of the design culture, ethics, and the rights and responsibilities of designers.	х		
3	Understanding of the diversity, aesthetic sensitivity and the visual language of art and design and to reflect it into design.	х		
4	Ability to analyze with interrogation and critical thinking and to reflect it into design, and to find appropriate solutions to design problems.	х		
5	Ability to recognize the design techniques and technology and to identify their differences, applications and methods.			х
6	Ability to understand and practice the design process, its steps, and production techniques.			х
7	Ability to refresh knowledge on design process and design information in accordance with the modern requirements and technological developments.			х
8	Ability to utilize various artistic and industrial production techniques.		х	
9	Appreciation of the national and universal values and ability to expand design concepts from national level to universal level.	х		
10	Awareness for the protection of nature and the environment as well as ecodesign,	х		
11	Ability to prepare social responsibility projects in order to raise design awareness.		х	

LECTURER	SIGNATURE	DATE
Öğr. Gör. Bilge Kınam		23.03.2015