

Eskişehir Osmangazi University, College of Art and Design Visual Communication Design Department

COURSE INFORMATION FORM

SEMESTER SPRING

COURSE CODE 141314023 COURSE NAME SUSTAINABLE DESIGN

SEMESTER	WEEKLY COURSE HOURS COURSE						
SEWIESTER	THEORY	APPLICATION	LAB.	CREDIT	ECTS	TYPE	LANGUAGE
4	2	0		2	2	Elective	Turkish

CATEGORY OF COURSE (ECTS Credit Distribution)				
Basic Eduaction Art Design Visual Communication Social Science				Social Science
1				1

EVALUATION CRITERIA				
ASSESSMENT		EXAM TYPE	PERCENTAGE OF EXAM	
EXAMS IN SEMESTER	Midterm Exam 1	Written Examination	40	
FINAL EXAM		Written Examination	60	
EXCUSE EXAMINATION				
RESIT EXAMINATION				

RECOMMENDED PREREQUISITES OF COURSE	None
COURSE CONTENT	Conceptual problems: Diminishing returns, Unsustainable Investment, Waste prevention strategies; Sustainable design principles: Low-impact materials, Energy efficiency, Emotionally durable design, Design for reuse and recycling, Design impact measures for total carbon footprint, Sustainable design standards, Biomimicry, Service substitution, Renewability, Robust eco-design; Bill of Rights for the Planet
COURSE OBJECTIVES	To raise avareness for global issues and poduce design solutions with social responsibility and concern for a sustainable life and enviroment.
CONTRIBUTION TO VOCATIONAL EDUCATION	 Awareness for the protection of nature and the environment as well as eco- design Ability to prepare social responsibility projects in order to raise design awareness
LEARNING OUTCOMES	 To increase student awareness of social responsibility towards environment. To get the habit of using environmentally friendly materials for a sustainable future. To create ecological design solutions for a greener future. To develop student's awareness of ecosystem protection.
ТЕХТВООК	Tracy Bhamra, Vicky Lofthouse, 2007, Design for Sustainability, Gower Publishing, Ltd.,
REFERENCES	 Helen Lewis, John Gertsakis, (2001) Design + Environment: A Global Guide to Designing Greener Goods, Greanleaf Steven Aldridge, Laurel Miller, Why Shrinkwrap a Cucumber. The Complete Guide to Environmental Packaging
MATERIALS	



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WEEKLY COURSE PLAN				
WEEK	SUBJECTS			
1	Introduction to global issues and the course			
2	Conceptual problems: Diminishing returns			
3	Unsustainable Investment			
4	Waste prevention strategies			
5	Sustainable design principles: Low-impact materials			
6	Energy efficiency			
7	Emotionally durable design			
8	MIDTERM EXAM			
9	Design for reuse and recycling			
10	Design impact measures for total carbon footprint			
11	Sustainable design standards			
12	Biomimicry, Service substitution			
13	Renewability, Robust eco-design			
14	Bill of Rights for the Planet			
15-16	FINAL EXAM			

NO	COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES	CONTRIBUTION LEVEL		
NO			2 med	3 high
1	Ability to establish and conceive the basic concepts, principles and the history of communication and visual communication design and relate to other disciplines.		х	
2	Understanding of the design culture, ethics, and the rights and responsibilities of designers.		х	
3	Understanding of the diversity, aesthetic sensitivity and the visual language of art and design and to reflect it into design.	х		
4	Ability to analyze with interrogation and critical thinking and to reflect it into design, and to find appropriate solutions to design problems.		х	
5	Ability to recognize the design techniques and technology and to identify their differences, applications and methods.	х		
6	Ability to understand and practice the design process, its steps, and production techniques.	х		
7	Ability to refresh knowledge on design process and design information in accordance with the modern requirements and technological developments.		х	
8	Ability to utilize various artistic and industrial production techniques.	х		
9	Appreciation of the national and universal values and ability to expand design concepts from national level to universal level.		х	
10	Awareness for the protection of nature and the environment as well as eco-design,			х
11	Ability to prepare social responsibility projects in order to raise design awareness.			х

LECTURER	SIGNATURE	DATE