

## Eskişehir Osmangazi University College of Art and Design Visual Communication Design Department

## **COURSE INFORMATION FORM**

SEMESTER	FALL

I	SEMESTER	WEEK	WEEKLY COURSE HOURS COURS		COURSE	SE			
	SEIVIESTER	THEORY	APPLICATION	LAB.	CREDIT	ECTS	TYPE	LANGUAGE	
	4	2	2	0	3	6	Compulsory	Turkish	

CATEGORY OF COURSE (ECTS Credit Distribution)					
Basic Education Art Design Visual Communication Social Science					
		3	3		

EVALUATION CRITERIA				
ASS	SESSMENT	EXAM TYPE	PERCENTAGE OF EXAM	
EXAMS IN SEMESTER	Midterm Exam 1	Project	40	
FINAL		Project	60	
EXCUSE EXAMINATION				
RESIT EXAMINATION				

RECOMMENDED PREREQUISITES OF COURSE	None
COURSE CONTENT	Definition and importance of Typography, Terminology, Structural Features, Font and Font classification, Usage, Selection and Differentiation of Fonts, Mixing Fonts, Size and Spacing, Leading, Kerning, Positive and Negative Spaces, Emphasis, Rhythm, Symmetry and Asymmetry in Typography.
COURSE OBJECTIVES	Introduction of basic knowledge and principles of typography and the implementation of various design projects
CONTRIBUTION TO VOCATIONAL EDUCATION	Understanding of the diversity, aesthetic sensitivity and the visual language of art and design and to reflect it into design.  Ability to establish and conceive the basic concepts, principles and the history of communication and visual communication design and relate to other disciplines.
LEARNING OUTCOMES	<ol> <li>Ability to recognize the style of typography and letter.</li> <li>Ability to choose proper type style to fit the design</li> <li>Ability to design wherever typography is utilized</li> </ol>
REFERENCES	"Çağdaş Tipografinin Temelleri" Namık Kemal Sarıkavak (1997). Doruk yayın
TEXTBOOKS / NOTES	<ol> <li>McLuhan, Marshall, Gutenberg galaksisi: tipografik insanın oluşumu, çev. Gül Çağalı Güven</li> <li>Meggs, Philip B. (1989) Type and Image. New York: Van Nostrand Reinhold Company.</li> <li>Solomon, Martin (1990) The Art of Typography. New York: Watson-Guptill Publications.</li> <li>Brady, Philip (1988) Using Type Right. Ohio: Nort Ligh Books.</li> </ol>
MATERIALS	Computer, Projector, Light Table



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WEEKLY COURSE PLAN			
WEEK	SUBJECTS		
1	Introduction to the course and Typography		
2	Structural Features and Technical Terms		
3	Font and Font classification		
4	Usage, Selection and Differentiation of Fonts		
5	Mixing fonts		
6	Use of various sizes together		
7	Character spacing and Kerning		
8	MIDTERM EXAM		
9	Word Spacing		
10	Line Spacing and Leading		
11	Positive-negative spaces in Typography		
12	Emphasis in Typography		
13	Reading of types and reading process		
14	Rhythm, symmetry, asymmetry in the typography		
15	Rhythm, symmetry, asymmetry in the typography		
16	FINAL		

NO	COURCE CONTRIBUTION TO THE PROGRAM OUTCOMES	CONTRIBUTION LEVEL		
NO	COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES		2 med	3 high
1	Ability to establish and conceive the basic concepts, principles and the history of communication and visual communication design and relate to other disciplines.			Х
2	Understanding of the design culture, ethics, and the rights and responsibilities of designers.	Х		
3	Understanding of the diversity, aesthetic sensitivity and the visual language of art and design and to reflect it into design.			Х
4	Ability to analyze with interrogation and critical thinking and to reflect it into design, and to find appropriate solutions to design problems.			Х
5	Ability to recognize the design techniques and technology and to identify their differences, applications and methods.		Х	
6	Ability to understand and practice the design process, its steps, and production techniques.		Х	
7	Ability to refresh knowledge on design process and design information in accordance with the modern requirements and technological developments.		Х	
8	Ability to utilize various artistic and industrial production techniques.		Χ	
9	Appreciation of the national and universal values and ability to expand design concepts from national level to universal level.		Х	
10	Awareness for the protection of nature and the environment as well as eco-design,	X		
11	Ability to prepare social responsibility projects in order to raise design awareness.	Х		

LECTURER	SIGNATURE	DATE