

ESOGU Faculty of Art and Design Visual Communication Design Department COURSE INFORMATION FORM

SEMESTER SPRING

COURSE CODE 141312005			COURSE NAME		Text and Typography				
	WEEKLY COURSE PERIOD			COURSE OF					
SEMESTER	Theor	y Practice	Labratory	Credit ECTS		Туре	Language		
2	3	-	0	3	3	COMPULSORY	Turkish		
				COURSE C	ATEGOR	Y			
Basic Education Art			Visual Communication		Design	Social Science			
2						1			
			A	SSESSMEN	T CRITEI	RIA			
					ion Type	Quantity	%		
MID-TERM				1st Mid-Term		1	40		
			_	2nd Mid-Ter	m				
			_	Quiz					
			_	Homework					
			-	Project					
			-	Report					
			-	Others ()					
FINAL EXAM			~	,	1	60			
				None					
COURSE DESCRIPTION				Introduction to Typography and print: evolution of script, alphabet and type, Roman Capital, cursive and Charlemagne scripts. Fonts and font families: Majuscule and miniscules. Basics of typesetting, concepts of height, weight, serif, italic, condensed and expanded in typography. Readability and Legibility, spacing and layout. Introduction of basic letter (type) characters. Drawing methods of letter					
COURSE OBJECTIVES				forms ; lowercase, uppercase, figures, signs, punctuations. Technics of letterspacing, wordspacing, linespacing their applications and introduction of different type styles.					
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION				To know how to apply typographic elements and the rules .					
COURSE OUTCOMES				 Knows the historical background of script and type. Knows structural features of the font using in printing texts. Knows and applies typography elements and the rules. Get knowledge about today's font and text families. Knows history of the typographic development. 					
				1. "Çağdaş Tipografinin Temelleri" Namık Kemal Sarıkavak (1997). Doruk yayın					
OTHER REFERENCES				 Gutenberg galaksisi: tipografik insanın oluşumu, McLuhan, Marshallçev. Gül Çağalı Güven " Bektaş, Dilek (1992) Çağdaş Grafik Tasarımın Gelişimi. İstanbul: Yapı Kredi Yayınları 					
TOOLS AND	EQUIP	MENTS REQU		Computer, Pr	rojector				

WEEKLY COURSE SYLLABUS

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WEEK	TOPICS						
1	Introduction to the Course and Definition of Typography						
2	Pictographic and Ideographic Types, Pre-Latin Evolution of Type and Alphabet						
3	Phonetic Script, Evolution of Writing in Sumer and Egypt						
4	Evolution and Spreading of Latin Alphabet Until the Metal Type						
5	Roman Capital, Cursive and Charlemagne Minuscule						
6	Fonts and Type Families						
7	Printing Types and Classifications						
8	MIDTERM EXAMS						
9	Majuscule and Minuscule Letters, Letter Constuction						
10	Printing Types' Weights and Serifs						
11	Italic, Condensed and Extended Types and Their Structures						
12	Type Height in Typesetting and Screen Types						
13	Processes of Readability and Legibility						
14	Spacing in Typesetting and Text Blocks						
15	Text Arrangements						
16	FINAL EXAM						
17	FINAL EXAM						

NO	PROGRAM OUTCOMES	Contribution Level					
	I KOGRANI OUTCOMES	3	2	1			
1	The ability to comprehend the basic concepts and principles of visual communication design and to establish their relationship with other disciplines.		x				
2	Ability to comprehend design culture and ethics, designers' rights and responsibilities			x			
3	The ability to grasp the visual language and aesthetic sensitivity of design and to reflect these on designs		x				
4	Ability to analyze critically, reflect this on their designs, and offer appropriate solutions to problems			x			
5	Ability to recognize design technique and technology, comprehend application areas and methods	х					
6	Ability to comprehend and apply the design process and production techniques		x				
7	Ability to update design information in line with the requirements of the age and technological developments		x				
8	Comprehending local and universal values; ability to develop an understanding of design from local to universal		x				
9	Ability to comprehend the importance of sustainable design in the protection of nature and the environment			x			
10	The ability to gain sensitivity to the current problems of the society and to develop solutions to these problems.			x			
1: None.	1: None. 2: Partially contribution. 3: Completely contribution.						

Instructor(s):

Signature: