

## Eskişehir Osmangazi University College of Art and Design Department of Visual Arts

## COURSE INFORMATION FORM

						SEMESTER	FALL
COURSE CODE	141217	002 COURSE 1	TITLE	DRAWING VII			
				COURSE			
SEMESTER	WEE	KLY COURSE HOU	JRS			COURSE	
SEMESTER IN PROGRAM	WEE THEORY	KLY COURSE HOU	JRS LAB.	CREDIT	ECTS	COURSE TYPE	LANGUAGE

CATEGORY OF COURSE (ECTS Credit Distribution)				
<b>Basic Education</b>	Art	Design	Visual Communication	Social Science
	6			

EVALUATION CRITERIA			
ASSESSMENT		ΕΧΑΜ ΤΥΡΕ	PERCENTAGE OF EXAM
EXAMS IN SEMESTER	Midterm Exam	Project	40
FINAL		Project	60
EXCUSE EXAMINATION			
RESIT EXAMINATION			

RECOMMENDED PREREQUISITES OF COURSE	Drawing vii
BRIEF CONTENTS	Along with the composition of various objects, figure studies will be carried out using pencil, charcoal and monochrome color.
COURSE OBJECTIVES	Ability to resolve objects properly within lateral and vertical compositions using the proportion concept and perspective rules
CONTRIBUTION TO VOCATIONAL EDUCATION	<ul> <li>Understanding of the diversity, aesthetic sensitivity and the visual language of art and to reflect it into art pieces</li> <li>Ability to recognize the art techniques and technology and to identify their differences, applications and methods</li> <li>Ability to understand and practice the work of art process, its steps, and production techniques</li> </ul>
LEARNING OUTCOMES	<ul> <li>Ability to resolve objects in a horizontal or vertical composition</li> <li>Ability to resolve figures in a horizontal or vertical composition</li> <li>Ability to compose the figure-object relationship</li> </ul>
ТЕХТВООК	<i>Bridgman's Complete Guide to Drawing from Life</i> , George Bridgman, Sterling, 2009
REFERENCES	<i>Perspective Drawing Handbook</i> , Joseph D'Amelio, Dover Art Instruction, 2004
MATERIALS	Paper, various pens and drawing materials, paint, brush, canvas



WEEKLY COURSE PLAN			
WEEK	SUBJECTS		
1	Composition of objects by pencil		
2	Figure-object relationship by pencil		
3	Figure-object relationship by pencil		
4	Figure-object relationship by colored charcoal		
5	Figure-object relationship by colored charcoal		
6	Figure-object relationship on paper by monochrome color		
7	Figure-object relationship on paper by monochrome color		
8	Midterm exams		
9	Figure-object relationship on paper by multi-color		
10	Figure-object relationship on paper by multi-color		
11	Multiple figure-object relationship on paper by multi-color		
12	Multiple figure-object relationship on paper by multi-color		
13	Multiple figure-object relationship on canvas by multi-color		
14	Multiple figure-object relationship on canvas by multi-color		
15-16	FINAL EXAMS		

		CONTRIBUTION LEVEL		
NO	COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES	1 low	2 med	3 high
1	Ability to establish and conceive the basic concepts, principles and the history of visual art and relate to other disciplines	х		
2	Understanding of the art culture, ethics, and the rights and responsibilities of artists	х		
3	Understanding of the diversity, aesthetic sensitivity and the visual language of art and to reflect it into art pieces			x
4	Ability to analyze with interrogation and critical thinking and to reflect it into work of art, and to find appropriate solutions to art problems			x
5	Ability to recognize the art techniques and technology and to identify their differences, applications and methods			x
6	Ability to understand and practice the work of art process, its steps, and production techniques			x
7	Ability to refresh knowledge on art process and art information in accordance with the modern requirements and technological developments		x	
8	Ability to utilize various artistic and industrial production techniques		x	
9	Appreciation of the national and universal values and ability to expand art concepts from national level to universal level		x	
10	Awareness for the protection of nature and the environment as well as eco- design	х		
11	Ability to prepare social responsibility projects in order to raise art awareness	х		

LECTURER	SIGNATURE	DATE
Öğr.Gör. Parvin GHORBANZADEH DİZAJİ		10.04.2017