

Eskişehir Osmangazi University, College of Art and Design Department of Visual Arts

COURSE INFORMATION FORM

								SEMESTER	FALL
COURSE COD	DE	14121	5015	COURS	E NAME	INSTALL	ATION III		
CENTER		WEE		RSE HOU	IRS			COURSE	
SEMESTER	THE		KLY COU APPLIC		IRS LAB.	CREDIT	ECTS	COURSE TYPE	LANGUAGE

	CATEGORY OF COURSE (ECTS Credit Distribution)					
Basic Education	Art Design Visual Communication Social Science					
	3	4	1			

EVALUATION CRITERIA				
ΕΧΑΜ ΤΥΡΕ		ΕΧΑΜ ΤΥΡΕ	PERCENTAGE OF EXAM	
EXAMS IN	Midterm Exam 1	Project	40	
SEMESTER	Other			
FINAL EXAM		Project	60	
EXCUSE EXAMINATION				
RESIT EXAMINATION				

RECOMMENDED PREREQUISITES OF COURSE	INSTALLATION II
COURSE CONTENT	Materials used in production of art such as: daily materials, waste-materials, motion/still images, sound(less), smell. To use visual and sensible materials in production of art, visualization of thought
COURSE OBJECTIVES	 Comprehension of the contribution of different media and materials to art Improving the faculty of vision, visual thinking and problem solving skills. Improving the visual language. And visualization of thought
CONTRIBUTION TO VOCATIONAL EDUCATION	 Understanding of the diversity, aesthetic sensitivity and the visual language of art and to reflect it into artpieces. Ability to understand and practice the work of art process, its steps, and production techniques. Ability to refresh knowledge on art process and art information in accordance with the modern requirements and technological developments. Ability to utilize various artistic and industrial production techniques.
LEARNING OUTCOMES	 Comprehension of the main forms of art. Ability to turn a concept into an art piece Ability to establish connections among different forms
TEXTBOOKS	Sanat ve Kuram, Paul Wood, Charles Harrison, Küre Yayınları, 2011
REFERENCES	Yeni Milenyumda Enstelasyon Sanatı, Akbank Kültür ve Sanat Dizisi
MATERIALS	Hand tools to work with stone, wood and metal in an atelier environment



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WEEKLY COURSE PLAN				
WEEK	SUBJECTS			
1	Exploring the senses- Sound-smell-taste-touch-sight- and exploring the effects on the people			
2	Relationship between sense and art			
3	Choosing at least two senses and conceptualizing them.			
4	Choosing the materials according to the concept and starting to work on it to form an art piece.			
5	Guidance and practice			
6	Guidance and practice			
7	Presentation of the works			
8	MIDTERMS			
9	Exploring "the motion" as a concept			
10	Guidance and practice			
11	Guidance and practice			
12	Guidance and practice			
13	Guidance and practice			
14	Presentation of the works			
15-16	FINAL EXAMS			

		CONTRIBUTION LEVEL		
NO	COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES		2	3
		low	med	high
1	Ability to establish and conceive the basic concepts, principles and the history of		v	
-	visual art and relate to other disciplines.		х	
2	Understanding of the art culture, ethics, and the rights and responsibilities of		х	
2	artists.		^	
3	Understanding of the diversity, aesthetic sensitivity and the visual language of art			x
3	and to reflect it into art pieces.			^
4	Ability to analyze with interrogation and critical thinking and to reflect it into work			x
4	of art, and to find appropriate solutions to art problems.			^
5	Ability to recognize the art techniques and technology and to identify their		х	
5	differences, applications and methods.		^	
6	Ability to understand and practice the work of art process, its steps, and			x
0	production techniques.			^
7	Ability to refresh knowledge on art process and art information in accordance with			x
'	the modern requirements and technological developments.			~
8	Ability to utilize various artistic and industrial production techniques.			x
0	Ability to utilize various artistic and industrial production techniques.			^
9	Appreciation of the national and universal values and ability to expand art		х	
5	concepts from national level to universal level.		^	
10	Awareness for the protection of nature and the environment as well as eco-design,		х	
10	Awareness for the protection of nature and the environment as well as eco-design,		Χ.	
11	Ability to prepare social responsibility projects in order to raise art awareness.	x		
11	Ability to prepare social responsibility projects in order to raise all awareliess.	~		

LECTURER	SIGNATURE	DATE
Y. Doç. Serenay ŞAHİN		