

## ESOGU Faculty of Art and Design Industrial Design Department COURSE INFORMATION FORM

SEMESTER Fall

٦

| COURSE CODE   |                      | 1411xx      |   | COURSE NAME   |         | Human Factors in Industrial Design I |           |  |  |  |  |
|---|----------------------|-------------|---|---|---------|--------------------------------------|-----------|--|--|--|--|
|   | I                    |             |   | 1   |         |                                      |           |  |  |  |  |
| SEMESTER  | WEEKLY COURSE PERIOD |             |   | COURSE OF   |         |                                      |           |  |  |  |  |
|   | Theo                 | ry Practice | Laborator   | y Credit  | ECTS    | Туре                                 | Language  |  |  |  |  |
| 3   | 2                    | 0           | 0   | 2   | 3       | COMPULSORY (X) ELECTIVE (            | ) Turkish |  |  |  |  |
|   | COURSE CATEGORY      |             |   |   |         |                                      |           |  |  |  |  |
| Basic Education                                       |                      | Design      |   | Natural and<br>Applied Science  |         | Social Science                       | Art       |  |  |  |  |
| x   |                      |             | X   |   |         |                                      |           |  |  |  |  |
| ASSESSMENT CRITERIA                                   |                      |             |   |   |         |                                      |           |  |  |  |  |
|   |                      |             |   | Evaluati  | on Type | Quantity                             | %         |  |  |  |  |
| MID-TERM  |                      |             |   | 1st Mid-Term  |         | 1                                    | 40        |  |  |  |  |
|   |                      |             |   | 2nd Mid-Term  |         |                                      |           |  |  |  |  |
|   |                      |             |   | Quiz  |         |                                      |           |  |  |  |  |
|   |                      |             |   | Homework  |         |                                      |           |  |  |  |  |
|   |                      |             |   | Project   |         |                                      |           |  |  |  |  |
|   |                      |             |   | Report  |         |                                      |           |  |  |  |  |
|   |                      |             |   | Others ()   |         |                                      |           |  |  |  |  |
| FINAL EXAM  |                      |             | 1   |   | 60      |                                      |           |  |  |  |  |
| PREREQUIEITE(S)                                       |                      |             |   | N/A   |         |                                      |           |  |  |  |  |
| COURSE DESCRIPTION                                    |                      |             |   | This course is designed to teach the basic principles of Human Factors in<br>industrial design. The course content covers information on humans'<br>physical characteristics and constraints defined within Anthropometry and<br>Biomechanical sciences.  |         |                                      |           |  |  |  |  |
| COURSE OBJECTIVES                                     |                      |             |   | This course aims to teach students the physical human characteristics and constraints required to design safe products.   |         |                                      |           |  |  |  |  |
| ADDITIVE OF COURSE TO APPLY<br>PROFESSIONAL EDUCATION |                      |             | .Y  | This course teaches you how to prevent health risks that may arise from product-user interaction.   |         |                                      |           |  |  |  |  |
| COURSE OUTCOMES                                       |                      |             |   | <ol> <li>Determine the Anthropometric and Biomechanical data needed to design<br/>a safe product.</li> <li>Apply the Anthropometric and Biomechanical data needed to design a<br/>safe product.</li> <li>Determine whether any product is safe in an Anthropometric and<br/>Biomechanical context.</li> </ol> |         |                                      |           |  |  |  |  |
| ТЕХТВООК  |                      |             | <ol> <li>Pheasant, S. (1996), Bodyspace-Anthropometry, Ergonomics and the<br/>Design of Work, Taylor &amp; Francis Inc, USA, UK.</li> <li>Panero, J., &amp; Zelnik, M. (1979). Human Dimensions and Interior<br/>Space: A Source Book of Design Reference Standarts. London:<br/>The Architectural Press Ltd.</li> <li>Tilley, A. R. (2001). The measure of man and woman: human factors<br/>in design. John Wiley &amp; Sons.</li> </ol> |   |         |                                      |           |  |  |  |  |

| OTHER REFERENCES              | <ol> <li>Stanton, N. A. (1997), Human Factors in Consumer Products. Taylor<br/>&amp; Francis Inc, USA, UK.</li> <li>Karwowski,W.; Soares, M. M.; Stanton, N. A. (2011) Human<br/>Factors and Ergonomics in Consumer Product Design: Uses and<br/>Applications. Taylor &amp; Francis Inc, USA, UK.</li> <li>Leger, D. L; Nordin, M.; Ozkaya, N. (2013), Fundamentals of<br/>Biomechanics: Equilibrium, Motion, and Deformation. Springer</li> <li>Salvendy G. (2012), Handbook of Human Factors and Ergonomics.<br/>John Wiley &amp; Sons, Incorporated</li> </ol> |
|-------------------------------|---|
| TOOLS AND EQUIPMENTS REQUIRED | N/A   |

## WEEKLY COURSE SYLLABUS

|      | -  |  |  |  |  |  |
|------|--|--|--|--|--|--|
| WEEK | TOPICS   |  |  |  |  |  |
| 1    | Introduction to Ergonomics   |  |  |  |  |  |
| 2    | Introduction to Anthropometry  |  |  |  |  |  |
| 3    | Principles of Anthropometric Data Collection – Data Sources and Measurement Tools                      |  |  |  |  |  |
| 4    | Principles of Anthropometric Data Collection – Standard Postures and Basic Dimensions                  |  |  |  |  |  |
| 5    | Anthropometric Data Application Principles – Constraints and Criteria                                  |  |  |  |  |  |
| 6    | Anthropometric Data Application Principles - Percentages   |  |  |  |  |  |
| 7    | Anthropometric Data Application: Calculating Anthropometrically Appropriate Table and Chair Dimensions |  |  |  |  |  |
| 8    | Mid-Term   |  |  |  |  |  |
| 9    | Introduction to Biomechanics   |  |  |  |  |  |
| 10   | Biomechanical Motions – Reference Planes and Types of Motion   |  |  |  |  |  |
| 11   | Biomechanical Movements - Head and Eye Anthropometry and Kinetics                                      |  |  |  |  |  |
| 12   | Biomechanical Movements – Upper Extremity Anthropometry and Kinetics                                   |  |  |  |  |  |
| 13   | Biomechanical Movements - Lower Extremity Anthropometry and Kinetics                                   |  |  |  |  |  |
| 14   | Safe Product Design in Anthropometric and Biomechanical Context  |  |  |  |  |  |
| 15   | Product Safety Analysis Methods in Anthropometric and Biomechanical Context                            |  |  |  |  |  |
| 16   | Final Exam   |  |  |  |  |  |

| NO  | BDOCDAMOUTCOMES  | <b>Contribution Level</b> |   |   |  |  |
|---|--|---------------------------|---|---|--|--|
| NU  | PROGRAMOUTCOMES  |                           | 2 | 1 |  |  |
| 1   | Within cultural, historical and artistic context the ability to integrate theoretical knowledge about production and consumption mechanisms into the design practice;  |                           |   | х |  |  |
| 2   | The ability to plan the design process, to choose and use appropriate methods and techniques;  | х                         |   |   |  |  |
| 3   | The ability to identify design problems and related sub-problems and to produce creative solutions with a critical and dialectical approach;   |                           | х |   |  |  |
| 4   | The ability to design in terms of spatial thinking using design principles and elements;   |                           | х |   |  |  |
| 5   | The ability to make applications in the interaction of aesthetics and function using design elements and means and to evaluate these applications;   |                           |   | х |  |  |
| 6   | The ability to visualize and present using two and three dimensional design tools;   |                           |   | Х |  |  |
| 7   | The ability to follow and apply technological developments, current design<br>approaches, sustainable production methods, materials and innovations in<br>the field of informatics in design projects;                 |                           |   | х |  |  |
| 8   | The ability to use field knowledge in industrial design projects by considering the needs and interests of the society and target users within the scope of environmental awareness, professional ethics and the laws; | х                         |   |   |  |  |
| 9   | The ability to carry out the design process effectively individually or in a team;   |                           |   | х |  |  |
| 10  | The ability to take an active role in discipline-specific or interdisciplinary studies at the national and international levels.   |                           |   | х |  |  |
| 1: None. 2: Partial contribution. 3: Complete contribution. |  |                           |   |   |  |  |

Instructor(s): Asst. Prof. Dr. Nazife Aslı KAYA ÜÇOK Signature:

Date: