

ESOGU Faculty of Art and Design Visual Communication Design Department COURSE INFORMATION FORM

SEMESTER Fall **COURSE CODE** 141317017 **COURSE NAME** Media Literacy WEEKLY COURSE PERIOD **COURSE OF** SEMESTER Theory ECTS Practice Labratory Credit Type Language COMPULSORY () ELECTIVE (x) Turkish 2 0 8 0 2 2 COURSE CATEGORY **Visual Communication Social Science Basic Education** Design Art 1 1 ASSESSMENT CRITERIA **Evaluation Type** Quantity % <mark>40</mark> 1st Mid-Term 1 2nd Mid-Term Ouiz **MID-TERM** Homework Project Report Others (.....) FINAL EXAM 1 60 **PREREQUIEITE(S)** None Media literacy and its importance, mass media and its impact, political economy of media and ethical principles are covered within **COURSE DESCRIPTION** the course. The aim of the course is to create awareness in media literacy, **COURSE OBJECTIVES** examine media through viewer and to supply media criticism. The course provides students to know media literacy and mass ADDITIVE OF COURSE TO APPLY **PROFESSIONAL EDUCATION** media who will be employed in any field of media sector. 1-Will be able to have awareness in media literacy. 2-Will be able to define mass media and its functions. 3-Will be able to explain the impacts of mass media with **COURSE OUTCOMES** examples. 4-Will be able to comprehend political economy structure of media. Türkoğlu, Nurçay (2011), Medya Okuryazarlığı, İstanbul: Porşümen **TEXTBOOK OTHER REFERENCES** Videos, visual material, presentations, sample works. TOOLS AND EQUIPMENTS REQUIRED Computer, Projection

| WEEKLY COURSE SYLLABUS | | | | |
|------------------------|---|--|--|--|
| WEEK | TOPICS | | | |
| 1 | Media literacy and its importance | | | |
| 2 | Media literacy in the world and in Turkey | | | |
| 3 | Communication process, elements and types of communication | | | |
| 4 | Mass media | | | |
| 5 | Political economy of media | | | |
| 6 | The role of television as a mass media medium and television broadcasting in Turkey | | | |
| 7 | Television program genres | | | |
| 8 | MIDTERM EXAM | | | |
| 9 | Family, child and television (TV watching habits) | | | |
| 10 | Negative impact of television, TV program analysis, stimulating symbols | | | |
| 11 | Radio, its function, radio program genres and analysis | | | |
| 12 | Basic concepts in newspaper and magazine publishing | | | |
| 13 | Importance of photography and news in newspapers | | | |
| 14 | Digital Games | | | |
| 15 | Media and ethical principles | | | |
| 16 | FINAL EXAM | | | |
| 17 | FINAL EXAM | | | |

| NO | PROGRAM OUTCOMES | Contribution Level | | | |
|---|---|--------------------|---|---|--|
| | | 3 | 2 | 1 | |
| 1 | The ability to comprehend the basic concepts and principles of visual communication design and to establish their relationship with other disciplines | x | | | |
| 2 | The ability to comprehend the design culture and ethics, the rights and responsibilities of designers | | | x | |
| 3 | The ability to grasp the visual language and aesthetic sensitivity of the design and reflect these on designs | | | x | |
| 4 | The ability to analyze by thinking critically, to reflect this on their designs, and to offer appropriate solutions to problems | | | x | |
| 5 | The ability to recognize design technique and technology, to comprehend application areas and methods | | | x | |
| 6 | The ability to comprehend and apply the design process and production techniques | | x | | |
| 7 | The ability to update design knowledge in line with the requirements of the age and technological developments | | | x | |
| 8 | Comprehending local and universal values; the ability to develop an understanding of design from local to universal | | | x | |
| 9 | The ability to comprehend the importance of sustainable design in the protection of nature and the environment | | | x | |
| 10 | The ability to gain sensitivity to the current problems of the society and to develop solutions to these problems | | | x | |
| 1: None. 2: Partially contribution. 3: Completely contribution. | | | | | |

Signature: