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Eskişehir Osmangazi University College of Art and Design Visual Communication Design Department

COURSE INFORMATION FORM

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| | | | | | | SEMESTE | R Spring |
|-----------|-----------------|-------------|--------|---------------------|------|---------|----------|
| COURSE CO | DE 14131 | 6023 COURS | E NAME | PHOTOGRAPHY CULTURE | | | |
| | | | | | | | |
| SEMESTED | WEEKL | Y COURSE HO | URS | COURSE | | | |
| SEMESTER | THEORY | APPLICATION | LAB. | CREDIT | ECTS | TYPE | LANGUAGE |

| CATEGORY OF COURSE (ECTS Credit Distribution) | | | | | |
|---|-----|--------|----------------------|----------------|--|
| Basic Education | Art | Design | Visual Communication | Social Science | |
| | | | 1 | 1 | |

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Elective

Turkish

| EVALUATION CRITERIA | | | | |
|----------------------|--------------|--------------|--------------------|--|
| ASSESSMENT | | ΕΧΑΜ ΤΥΡΕ | PERCENTAGE OF EXAM | |
| EXAMS IN SEMESTER | Midterm Exam | Written Exam | 40 | |
| FINAL | | Written Exam | 60 | |
| EXCUSE EXAMINATION | | | | |
| RESIT EXAMINATION | | | | |

| RECOMMENDED PREREQUISITES OF COURSE | Basic Photography |
|---|--|
| BRIEF CONTENTS | Emergence of photography, Positivism and Photography, photography in fine arts, Modernism and Photography, Art movements and photography, Photography and technology, Postmodernism and Photography, Multiple identity of photography, representation, reality, Photography utilization fields Interaction of photography with social sciences, vernacular photography. |
| COURSE OBJECTIVES | • The aim of the course is to introduce determining knowledge about photography within culture, to mention the importance and ground of photography in society as a tool of mass communication, to explain the place of photography in fine arts |
| CONTRIBUTION TO VOCATIONAL EDUCATION | Ability to establish and conceive the basic concepts, principles and the history of communication and visual communication design and relate to other disciplines. Ability to recognize the design techniques and technology and to identify their differences, applications and methods. |
| LEARNING OUTCOMES | Ability to identify photography artists and distinctive features of their work of art in the history of photography. Understanding of the place of photography in fine arts. Understanding the importance of photography in mass communication. |
| ТЕХТВООК | • Sontag, Susan. (1999). Fotoğraf Üzerine, İstanbul: Altıkırkbeş Yayınları. |
| REFERENCES | Berger, John. (1995). Görme Biçimleri, İstanbul: Metis Yayınları. Barthes, Roland. (2000). Camera Lucida – Fotoğraf Üzerine Düşünceler İstanbul: Altıkırkbeş Yayınları. |
| MATERIALS | |



| | WEEKLY COURSE PLAN | | | | |
|-------|---|--|--|--|--|
| WEEK | SUBJECTS | | | | |
| 1 | Emergence of photography: initial photographers, first photos | | | | |
| 2 | Positivism and photography | | | | |
| 3 | Penetrating photography into fine arts | | | | |
| 4 | Modernism and photography: age of photography | | | | |
| 5 | Art movements and photography | | | | |
| 6 | Photography and technology | | | | |
| 7 | MIDTERM EXAMS | | | | |
| 8 | MIDTERM EXAMS | | | | |
| 9 | Postmodernism and photography | | | | |
| 10 | Multiple identity of photography | | | | |
| 11 | Photography, theory and representation | | | | |
| 12 | Photography utilization fields | | | | |
| 13 | Interaction of photography with social sciences: visual anthropology and visual sociology | | | | |
| 14 | Vernacular photography | | | | |
| 15-16 | FINAL EXAM | | | | |

| NO | | CONTRIBUTION LEVEL | | |
|----|--|-----------------------|----------|-----------|
| NO | COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES | | 2 med | 3 high |
| 1 | Ability to establish and conceive the basic concepts, principles and the history of communication and visual communication design and relate to other disciplines. | | | х |
| 2 | Understanding of the design culture, ethics, and the rights and responsibilities of designers. | x | | |
| 3 | Understanding of the diversity, aesthetic sensitivity and the visual language of art and design and to reflect it into design. | | х | |
| 4 | Ability to analyze with interrogation and critical thinking and to reflect it into design, and to find appropriate solutions to design problems. | | х | |
| 5 | Ability to recognize the design techniques and technology and to identify their differences, applications and methods. | | | х |
| 6 | Ability to understand and practice the design process, its steps, and production techniques. | | х | |
| 7 | Ability to refresh knowledge on design process and design information in accordance with the modern requirements and technological developments. | x | | |
| 8 | Ability to utilize various artistic and industrial production techniques. | х | | |
| 9 | Appreciation of the national and universal values and ability to expand design concepts from national level to universal level. | x | | |
| 10 | Awareness for the protection of nature and the environment as well as eco-design, | х | | |
| 11 | Ability to prepare social responsibility projects in order to raise design awareness. | х | | |

| LECTURER | SIGNATURE | DATE |
|--------------------------------|-----------|------------|
| Y. Doç. Gülbin Özdamar Akarçay | | 27.03.2015 |