

## Eskişehir Osmangazi University, College of Art and Design Department of Visual Arts

## **COURSE INFORMATION FORM**

| SEMESTER | Fall |
|----------|------|
|----------|------|

| COURSE CODE | 141315012 | COURSE NAME | METAL AND WOOD SCULPTURE III | ĺ |
|-------------|-----------|-------------|------------------------------|---|
|-------------|-----------|-------------|------------------------------|---|

| SEMESTER   | WEEKLY COURSE HOURS     |   |        | COURSE |      |          |         |
|------------|-------------------------|---|--------|--------|------|----------|---------|
| SEIVIESTER | THEORY APPLICATION LAB. |   | CREDIT | ECTS   | TYPE | LANGUAGE |         |
| 5          | 4                       | 2 |        | 5      | 8    | Elective | Turkish |

| CATEGORY OF COURSE (ECTS Credit Distribution) |   |   |   |  |
|---|---|---|---|--|
| Basic Education                               | on Art Design Visual Communication Social Science |   |   |  |
| 1   | 4   | 2 | 1 |  |

| EVALUATION CRITERIA  |                |           |                    |  |
|----------------------|----------------|-----------|--------------------|--|
| EX                   | (AM TYPE       | EXAM TYPE | PERCENTAGE OF EXAM |  |
| EXAMS IN<br>SEMESTER | Midterm Exam 1 | Project   | 40                 |  |
| FINAL EXAM           |                | Project   | 60                 |  |
| EXCUSE EXAMINATION   |                |           |                    |  |
| RESIT EXAMINATION    |                |           |                    |  |

| RECOMMENDED PREREQUISITES OF COURSE  | Modeling   |  |
|--------------------------------------|--|--|
| COURSE CONTENT                       | Metal and wood sculpture samples, basic plastic values in sculpture: light-shadow, volume, proportional relations, basic materials and production methods, realistic and abstract samples such as bust, figure and relief with metal and wooden materials. |  |
| COURSE OBJECTIVES                    | <ul> <li>To give the student a perception of 3D, and application of 3D.</li> <li>To develop abstract thinking and problem solving skills</li> <li>To form a visual language.</li> </ul>  |  |
| CONTRIBUTION TO VOCATIONAL EDUCATION | The student will learn the basic principles of sculpture and will be able to perceive and to understand art forms.   |  |
| LEARNING OUTCOMES                    | <ul> <li>Student will comprehend the basic elements of sculpture.</li> <li>Student will learn the perception of three dimensional forms</li> <li>Students will learn to interrelate with different forms.</li> </ul>                                       |  |
| TEXTBOOKS                            | Sanat ve Kuram, Paul Wood, Charles Harrison, Küre Yayınları, 2011  |  |
| REFERENCES                           | 30,000 Yıl Öncesinden Günümüze Heykel, Şenyapılı, Önder(2003), Metu Press.   |  |
| MATERIALS                            | Will be provided in the sculpting studio   |  |



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| WEEKLY COURSE PLAN |  |  |
|--------------------|--|--|
| WEEK               | SUBJECTS                                     |  |
| 1                  | Sketches of sculptures to be worked in class |  |
| 2                  | Guidance and practices                       |  |
| 3                  | Guidance and practices                       |  |
| 4                  | Guidance and practices                       |  |
| 5                  | Guidance and practices                       |  |
| 6                  | Guidance and practices                       |  |
| 7                  | MIDTERM EXAMS                                |  |
| 8                  | MIDTERM EXAMS                                |  |
| 9                  | Sketches of sculptures to be worked in class |  |
| 10                 | Guidance and practices                       |  |
| 11                 | Guidance and practices                       |  |
| 12                 | Guidance and practices                       |  |
| 13                 | Guidance and practices                       |  |
| 14                 | Practices and evaluation                     |  |
| 15-16              | FINAL EXAM                                   |  |

|  |  |     | CONTRIBUTION LEVEL |      |  |
|--|--|-----|--------------------|------|--|
| NO COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES |  | 1   | 2                  | 3    |  |
|  |  | low | med                | high |  |
| 1  | Ability to establish and conceive the basic concepts, principles and the history of communication and visual art and relate to other disciplines.  |     | х                  |      |  |
| 2  | Understanding of the art culture, ethics, and the rights and responsibilities of designers.  |     | х                  |      |  |
| 3  | Understanding of the diversity, aesthetic sensitivity and the visual language of art and design and to reflect it into design.                     |     |                    | х    |  |
| 4  | Ability to analyze with interrogation and critical thinking and to reflect it into work of art, and to find appropriate solutions to art problems. |     |                    | х    |  |
| 5  | Ability to recognize the art techniques and technology and to identify their differences, applications and methods.                                |     | ×                  |      |  |
| 6  | Ability to understand and practice the work of art process, its steps, and production techniques.  |     |                    | х    |  |
| 7  | Ability to refresh knowledge on art process and art information in accordance with the modern requirements and technological developments.         |     |                    | х    |  |
| 8  | Ability to utilize various artistic and industrial production techniques.  |     |                    | х    |  |
| 9  | Appreciation of the national and universal values and ability to expand art concepts from national level to universal level.                       |     | х                  |      |  |
| 10   | Awareness for the protection of nature and the environment as well as eco-design,  |     | х                  |      |  |
| 11   | Ability to prepare social responsibility projects in order to raise art awareness.   | Х   |                    |      |  |

| LECTURER                  | SIGNATURE | DATE          |
|---------------------------|-----------|---------------|
| Asst. Prof. Serenay Şahin |           | April 1, 2016 |