

## Eskişehir Osmangazi University, College of Art and Design Department of Visual Arts

## **COURSE INFORMATION FORM**

SEMESTER	Fall
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COURSE CODE	141213002	COURSE NAME	HISTORY OF VISUAL ARTS I

SEMESTER IN	WEEKLY COURSE HOURS			COURSE			
THE PROGRAM	THEORY	APPLICATION	LAB.	CREDIT	ECTS	ТҮРЕ	LANGUAGE
3	2	0	0	2	2	Required	Turkish

CATEGORY OF COURSE (ECTS Credit Distribution)				
Basic Education Art Design Visual Communication Social Science				Social Science
1	1			

EVALUATION CRITERIA				
EX	KAM TYPE	EXAM TYPE	PERCENTAGE OF EXAM	
EXAMS IN	Midterm Exam 1	Written	40	
SEMESTER	Other			
FINAL EXAM		Written	60	
EXCUSE EXAMINATION				
RESIT EXAMINATION				

RECOMMENDED PREREQUISITES OF COURSE	None	
COURSE CONTENT	Art movements and artistic productions from Early Renaissance to 20th century: Modernity, Ideals and bodies, Imagination and landscape, New Regimes, To the provincial, Acceleration of the industry, the substance and truth, Spectators, Freedoms and Duties, Acceleration in Art and Revival of Art	
COURSE OBJECTIVES	This course develops visual perception of students	
CONTRIBUTION TO VOCATIONAL EDUCATION	Ability to establish and conceive the basic concepts, principles and the history of visual art and relate to other disciplines.	
LEARNING OUTCOMES	<ul> <li>Explanation of the emergence of visual arts processes and stylistic features.</li> <li>Analysis of examples of western art from philosophical, iconographic and aesthetic point of views.</li> <li>3. Establishment of a theoretical background for own artworks.</li> </ul>	
TEXTBOOKS	Bell, Julian (2009). Sanatın Yeni Tarihi, NTV Yayınları	
REFERENCES	<ul> <li>Gombrich, E. H. (1992). Sanatın Öyküsü, İstanbul: Remzi Kitabevi</li> <li>Turani, Adnan (2000). Dünya Sanat Tarihi, Ankara: Remzi Kitabevi,</li> <li>Turani, Adnan (1995). Sanat Terimleri Sözlüğü, İstanbul: Remzi Kitabevi,</li> </ul>	
MATERIALS		



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	WEEKLY COURSE PLAN				
WEEK	SUBJECTS				
1	Information about the content and purpose of the course.				
2	Modernitys (between 1780-1805, France, Brazil, Japan).				
3	Ideals and bodies (between 1780 - 1820 Italy, Spain, France) Francisco De Goya.				
4	Imagination and landscape.				
5	New Regimes (between 1800-1840 Iran, France, Denmark)				
6	To the provincial (Between 1810 and 1850 France, Japan)				
7	Acceleration of the industry, the substance and truth (1840-1860 from French, Germany, United Kingdom)				
8	MIDTERM EXAM				
9	Spectators (Between 1840 and 1860 the United States, India, New Zealand, West Africa, China)				
10	Freedoms and Duties (1860s, 1880s between France, Russia, United Kingdom)				
11	Acceleration in Art (1880s-1900 between the United States, France)				
12	Wilfulness (1890s-1900 in Denmark, Norway, Mexico, France)				
13	Revival of Art (1900-1910 between Africa and Europe)				
14	Questions and Intersections (1909-1914 in European art)				
15-16	FINAL EXAM				

			CONTRIBUTION LEVEL		
NO	COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES	1	2	3	
		low	med	high	
1	Ability to establish and conceive the basic concepts, principles and the history of			x	
	visual art and relate to other disciplines.			^	
2	Understanding of the art culture, ethics, and the rights and responsibilities of	×			
	artists.	Α			
3	Understanding of the diversity, aesthetic sensitivity and the visual language of art	×			
3	and to reflect it into artpieces.	^			
4	Ability to analyze with interrogation and critical thinking and to reflect it into work	×			
4	of art, and to find appropriate solutions to art problems.	Α			
5	Ability to recognize the art techniques and technology and to identify their	×			
3	differences, applications and methods.	Α			
6	Ability to understand and practice the work of art process, its steps, and	×			
U	production techniques.	Α			
7	Ability to refresh knowledge on art process and art information in accordance with	×			
,	the modern requirements and technological developments.	Α			
8	Ability to utilize various artistic and industrial production techniques.	х			
0	Ability to utilize various artistic and industrial production techniques.	X			
9	Appreciation of the national and universal values and ability to expand art		v		
9	concepts from national level to universal level.		Х		
10	Awareness for the protection of nature and the environment as well as eco-design,	х			
10	Awareness for the protection of nature and the environment as well as eco-design,	X			
11	Ability to prepare social responsibility projects in order to raise art awareness.	х			
11	Ability to prepare social responsibility projects in order to raise art awareness.	^			

LECTURER	SIGNATURE	DATE
Y.Doç. Müge SELÇUK		18.03.2015